



# Transform Trust Confidential Reporting Policy

| Policy Number | Author               | Publication Date | Review Cycle |
|---------------|----------------------|------------------|--------------|
| 309           | Chief People Officer | September 2023   | Annual       |

### Vision

Creating & inspiring a community where everyone recognises their self-worth as a unique child of God. Here we aim to develop a love of learning that enthuses and ignites hope for the future.

As the Angel Gabriel said to St. Mary:

*"Nothing is impossible with God."* Luke 1: 37



### Mission

To ensure every child flourishes and can explore life in all its fullness.

*'I came to give life - life in all its fullness'*

John 10:10

### Values

We are proud to be a Take Care school where we live out our school values through the four main aspects of Take Care.

Bulwell St. Mary's is a proud Church of England school that develops Christian values and morals. We focus on 6 key values: Respect, Friendship, Courage, Honesty, Forgiveness and Creativity.

#### **Take Care of Ourselves**

Honour God with your body.  
1 Corinthians 6:20



#### **Respect**

Do to others as you would like them to do to you.  
Luke 6:31



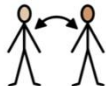
#### **Honesty**

Let us tell our neighbours the truth, for we are all parts of the same body.  
Ephesians 4:25



#### **Take Care of Each Other**

Love your neighbour as yourself.  
Matthew 22:39



#### **Friendship**

Dear friends, since God so loved us, we also ought to love one another.  
1 John 4:11



#### **Forgiveness**

If you forgive others their sins your heavenly Father will also forgive you.  
Matthew 6:14



#### **Take Care of Our Work**

Let your good deeds shine out for all to see.  
Matthew 5:16



#### **Courage**

Be strong and courageous, do not be afraid.  
Joshua 1:9



#### **Creativity**

We have different gifts according to the grace given to each of us.  
Romans 12:6



#### **Take Care of our School and World**

God took the man and put him in the Garden of Eden to work it and take care of it.  
Genesis 2:15



This allows our children to grow as individuals and interact positively with each other in all situations they encounter. The values are a way of life rather than a set of rules to be followed which allows our children to become respectful, thoughtful, content and happy. Prayer and worship are an important part of our daily school life. Through getting to know Jesus our children learn the importance of love and respect for all, and how these values are reflected in their own behaviour and attitudes.

Our school motto is **'Where Your Journey Begins'**. We look forward to supporting you and your children along that journey.

## Introduction

The Trust expects employees, and others that are dealt with who have serious concerns about any aspects of the Trust's work, to come forward and voice those concerns. It is recognised that most cases will have to proceed on a confidential basis.

Transform Trust acknowledges that employees are often the first to realise that there may be something seriously wrong within a school or within the organisation. However, they may not express their concerns because they feel that speaking up would be disloyal to their colleagues, the school or the Trust. They may also fear harassment or victimisation. In these circumstances it may be easier to ignore the concern rather than report what may just be a suspicion of malpractice.

This policy is designed to encourage employees to report any concerns they may have by giving them confidence that their concern will be thoroughly investigated and that they will not suffer detriment unless an untrue disclosure is made (see point 6).

This is a policy of Transform Trust, consulted on with representatives of the recognised trade union representatives. This policy has also been approved members of the Trust Local Governing Bodies and the Board of Trustees. The policy aims to encourage employees to raise such concerns using the internal mechanisms set out below. This policy makes it clear that employees can do so without fear of victimisation, subsequent discrimination or disadvantage.

This Confidential Reporting Policy is intended to encourage and enable employees to raise serious concerns within the Trust rather than overlooking a problem or 'blowing the whistle' outside. The Trust recognises that an employee may wish to seek advice and be represented by their Trade Union. Seeking advice from, and being represented by, your trade union may be the best course of action to raise any issue under this policy. The Trust recognises and endorses the role which trade unions and their officers play in this process.

In accordance with the 2023 Academy Trust Handbook, there must be a named Trustee and a named member of staff who Transform staff can raise concerns with. For Transform Trust, Mike Butler is the named Trustee. Rachel Hannon is the named member of Trust staff. Concerns can also be raised with Rebecca Meredith, CEO.

## Public Interest Disclosure Act 1998

1.1 This act protects workers who 'blow the whistle' about wrongdoing. It makes provision about the kinds of disclosures, which may be protected; the circumstances in which the disclosures are protected; and the persons who may be protected. The provisions introduced by the act

protect most workers from being subjected to a detriment by their employer. Detriment may take a number of forms, such as denial of promotion, facilities or training opportunities which the employer would otherwise have offered. Employees may make a claim for unfair dismissal if they are dismissed for making a protected disclosure.

- 1.2 The policy applies to all employees and those contractors working for the Trust and/or on Trust premises including all schools who are members of the Trust.
- 1.3 These procedures are in addition to the Trust complaints procedures and other statutory reporting procedures.
- 1.4 The governing body and the Trust will ensure that all staff are made aware of this policy.
- 1.5 The Employment Rights Act 1996 already provides protection for employees who, in certain circumstances, raise concerns about health and safety matters. For example, the Act already provides that it would be unfair to dismiss an employee who acts to protect themselves or others from serious and imminent danger.

### **Aims and Scope of this Policy**

#### **2.1 This policy aims to:**

- encourage employees to feel confident in raising serious concerns and to question and act upon concerns about practice;
- provide avenues for employees to raise those concerns and receive feedback on any action taken; ensure that employees receive a response to their concerns and that they are aware of how to pursue them if they are not satisfied; and
- reassure employees that they will be protected from possible reprisals provided the worker makes the disclosure in good faith, reasonably believes that the information and any allegation it contains are substantially true and does not act for personal gain.

#### **2.2 There are existing procedures in place to enable employees to lodge a grievance relating to their own employment. The Confidential Reporting Policy is intended to cover major concerns that fall outside the scope of other procedures. These include:**

- conduct which is an offence or a breach of law;
- disclosures related to miscarriages of justice;
- health and safety risks, including risks to the public as well as other employees;
- damage to the environment;
- the unauthorised use of public funds;
- possible fraud and corruption;

- sexual or physical abuse or any other safeguarding issues;
- other unethical conduct;
- racism or any other discrimination; or
- action to conceal any of the above.

This list is wider than those disclosures covered by the Public Interest Disclosure Act 1998.

2.3 Any serious concerns that staff have about any aspect of service provision or the conduct of staff members or members of the Board of Trustees or others acting on behalf of the Trust can be reported under the Confidential Reporting Policy.

2.4 This may be about something that: -

- Makes staff feel uncomfortable in terms of known standards, their experience or the standards believed the Trust subscribes to;
- is against the Trust and school policies;
- falls below established standards of practice;
- or • amounts to improper conduct.

This policy does not replace the school's complaints procedure.

## Safeguards & Support

3.1 The Trust and school are committed to good practice and high standards of openness, probity and accountability. The Trust and our schools aim to promote a culture in which employees feel they can raise genuine concerns without fear of subsequent victimisation, discrimination or disadvantage. The Trust and each of our schools wish to ensure that they are supportive of employees.

3.2 The Trust recognises the difficulty of deciding whether to report a concern. Employees should have nothing to fear if they genuinely believe that what they are saying is true because it is a duty to the employer and those for whom they are providing a service.

3.3 The Trust and school will not tolerate any harassment or victimisation (including informal pressures) and will take appropriate action to protect employees when a concern has been raised in good faith.

- Any investigation into allegations of potential malpractice will not influence or be influenced by any disciplinary or redundancy procedures that already affect an employee.
- Subject to any legal constraints, the person to whom the complaint was made, or their nominated representative, will keep the employee informed of the progress in relation to the complaint, the investigation etc.

## Confidentiality

All concerns will be treated in confidence and every effort will be made not to reveal the employees' identity if they do not so wish. However, employees should appreciate that the investigation process may reveal the source of information and a statement from the employee may be required as part of the evidence. At the appropriate time, staff may be required to come forward as a witness.

## Anonymous Disclosures

This policy encourages employees to put their name to a disclosure, whenever possible.

Concerns expressed anonymously are much less powerful but will be considered at the discretion of the nominated Trustee or members of staff identified at the Introduction to this policy.

In exercising this discretion, the factors to be taken into account would include:

- the seriousness of the issues raised;
- the credibility of the concern;
- the likelihood of confirming the allegation from attributable sources; and
- the level of detail given to allow the complaint to be investigated.

## Untrue Disclosures

- If a disclosure is made in good faith but it is not confirmed by the investigation, no action will be taken against the employee making the allegation.
- If, however, an employee makes a disclosure frivolously, maliciously or for personal gain, disciplinary action may be taken.

## How to Raise a Concern

- Staff may find it easier to raise the matter if there are two (or more) staff who have had the same experience or concerns. The earlier concerns are expressed the easier it is to take action. Staff may wish to speak to their trade union representative or colleague(s) before making a disclosure.

4.1 Employees need to be aware that their colleagues are bound by the same obligations, as they are themselves, relating to confidential information. If employees share confidential information with union representatives, professional associations or

others with a view to using this procedure they will need to ensure that the confidential information is not used inappropriately. The Public Interest Disclosure Act provides protection where information is disclosed in the course of obtaining legal advice. Therefore, when seeking such advice, employees should ensure that in seeking the advice confidential information is not passed on to third parties.

4.2 The first stage requires concerns to be raised with the Head teacher, Chair of the Local Governing Body, CEO, Mike Butler (Trustee), Rachel Hannon (Chief People Officer). The contact details can be found on the Trust website.

4.3 Concerns may be raised verbally but best practice is for these to be raised in writing. Staff who wish to make a written report are invited to use the following format:

- the background and history of the concern (giving relevant dates);
- the reason why they are particularly concerned about the situation; and
- the fact that the employee is raising the concern under the whistleblowing complaints procedure.

4.4 Although staff are not expected to prove beyond doubt the truth of an allegation, they will need to demonstrate to the person contacted that there are reasonable grounds for concern. Where possible, notes should be kept of what the employee has seen/heard/felt. Notes should be dated, and copies of all relevant information kept.

4.5 Advice or guidance from the Trust HR team should be sought on how to manage the process.

4.6 A trade union or professional association representative, work colleague or a friend may be present during any meetings or interviews in connection with the concerns raised.

## How the Trust will respond

5.1 The Trust will respond to concerns. Testing out concerns is not the same as either accepting or rejecting them. This will usually be within 10 working days.

5.2 Where appropriate, the matters raised may:

- be investigated by the governing body, internal audit, or through the schools' disciplinary procedures;
- be referred to the police;
- be referred to the external auditor;
- form the subject of an independent inquiry; and/or

- be referred to the Safeguarding Board.

5.3 In order to protect individuals and those accused of misdeeds or possible malpractice, initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form it should take. The overriding principle that the Trust will have in mind is the public interest. Concerns or allegations which fall within the scope of specific procedures (for example, child protection or discrimination issues) will normally be referred for consideration under those procedures.

5.4 Some concerns may be resolved by agreed action without the need for investigation. On occasions, urgent action may be required to be taken before any investigation is conducted.

5.5 Within ten working days of a concern being raised, the responsible person (the head teacher or chair of governors or CEO, in the case of a concern relating to the head teacher) will write to the employee:

- acknowledging that the concern has been received;
- indicating how it is proposed to deal with the matter;
- giving an estimate of how long it will take to provide a final response;
- telling the employee whether any initial enquiries have been made;
- supplying the employee with information on support mechanisms; and
- telling the employee whether further investigations will take place and if not, why not.

5.6 Where appropriate, the matters raised may be:

- investigated by a member of the relevant school's Senior Leadership Team, the Trust's Executive Team or Trust's Board of Trustees (depending on the nature of the concern) or through appropriate disciplinary procedures;
- be referred to the police, and or other appropriate agencies;
- be referred to the Trust's external auditor; or
- form the subject of an independent inquiry;
- resolved by agreed action without the need for investigation.

5.7 In order to protect individuals and those accused of misdeeds or possible malpractice, initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form it should take.

5.8 Some concerns may be resolved by agreed action without the need for an investigation. If urgent action is required this will be taken before any investigation is conducted. The amount of contact between the individuals considering the issues and the



employee will depend on the nature of the matters raised, the potential difficulties involved and the clarity of the information provided. If necessary, the Trust will seek further information from the employee.

5.9 An employee can be accompanied by a union or professional association representative or a work colleague at any meeting. If preferred, the meeting should take place away from the workplace. The Trust will take steps to minimise any difficulties that may be experienced as a result of raising a concern. For instance, if an employee is required to give evidence in criminal or disciplinary proceedings the Trust will arrange for this person to receive advice about the procedure.

5.10 The Trust accepts that employees need to be assured that the matter has been properly addressed and, subject to legal constraints, an employee will be informed of the outcome of any investigation.

### **The Responsible Officer**

The Chief People Officer has overall responsibility for the maintenance and operation of this policy and will inform governing bodies of any changes agreed.

### **How the Matter Can Be Taken Further**

6.1 This policy is intended to provide employees with an avenue within Transform Trust to raise concerns and hopes employees will be satisfied with any action taken. If staff are not, and they feel it is right to take the matter outside the Trust, the employee may contact Public Concern at Work. This is a charitable organisation which is independent and which specialises in providing free confidential legal advice on how to raise a concern about a serious malpractice at work. Public Concern can also provide advice on whether the circumstances should be reported to an additional outside body such as the Police.

Public Concern at Work can be contacted as follows:

Telephone: 020 7404 6609 (Advice Line)

020 3117 2520 (General Enquiries)

E-mail: [whistle@pcaw.co.uk](mailto:whistle@pcaw.co.uk)

Website: [www.pcaw.co.uk](http://www.pcaw.co.uk)

The Public Interest Disclosure Act 1998 provides protection to employees who make disclosures outside the organisation. If employees wish to take the matter outside the Trust they may wish to contact:

- The Audit Commission ([www.audit-commission.gov.uk](http://www.audit-commission.gov.uk); tel: 020 7228 1212)
- relevant professional bodies or regulatory organisations;

6.2 The Trust recognises the lawful right of employees to make disclosures to prescribed persons under the terms of the Public Interest Disclosure Act. If an employee does take the matter outside the Trust, they should ensure that confidential information is not disclosed. Staff should check with the contact point about matters of confidentiality. This policy has been written taking into account the terms of the Public Interest Disclosure Act 1998, which protects workers making disclosures about certain matters of concern where those disclosures are made in accordance with the act's provisions.

6.3 The scope of the procedure is wider than the obligations contained in the 1998 Act, which covers:

- criminal offences;
- failures to comply with legal obligations;
- miscarriages of justice;
- endangerment of health and safety; and
- concealment.

6.4 If an employee makes a protected disclosure, the act protects them against dismissal for making the disclosure. A disclosure covered by the procedure but not also covered by the act is offered no such protection.

6.5 Workers protected by the provisions (including employees) can complain that they have been subjected to detriment by their employer for making a protected disclosure. An employee can make a claim for unfair dismissal because they made a protected disclosure and has been subjected to detriment. A complaint to an employment tribunal should normally be made within three months of the dismissal or detriment.

## 7. Governance and reporting

7.1 To ensure consistency of practice and proper handling of all whistleblowing concerns operational oversight and central records will be maintained by the Chief People Officer of the Trust.

7.2 An annual report to Trustees will be provided including an anonymised summary of the concerns raised, to which school/service area they related, the post to which the concerns related (if not confidential) and any lessons learned. The named Trustee will be responsible for sharing this information.

## Review

This policy was reviewed in the autumn term 2023 and will be reviewed again in the autumn term 2024.

