

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,020
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	46%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 31.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£4101.25
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to ensure that our pupils are active for at least 30 minutes per day, our intention is to provide the following opportunities: Two P.E lessons a week Sports coach to support the delivery of P.E across school, extra-curricular opportunities and CPD for staff Trained sports leaders to support the development of P.E and playground games Following sports coach leaving, retain extra-curricular opportunities through Premier Sports Provide equipment at break time and dinner time for children to play with	Sports coach was employed to support the delivery of P.E across school, implementing REAL P.E and supporting staff with CPD in being able to deliver this scheme Sports coach to train sports leaders to support delivery of P.E in school, as well as leading play time games Sports coach lead extra-curricular clubs to support widening provision Premier Sports were used to fill the gap once sports coach left – provide three afternoon sessions to give children opportunity to engage in different sports, as well as running after-school clubs each week REAL P.E curriculum disseminated to staff	Jasmine (1/4) £150 Sports Leader (1/4) – £1480 Premier Sports (1/4) – £1983.75 Commando Joe (1/2) £487.50	P.E units have been completed School have consistently ranked as one of the highest in the daily mile Sheriff's Challenge Children are taking part in extra-curricular opportunities with pupil voice being used to ensure these match what pupils would like to see Sports leaders have been used effectively throughout school to support the delivery of P.E Pupils have positive attitudes towards P.E and sport as a result of sports coaches and Real P.E scheme Assessment of fundamental skills is showing pupils improving	Explore opportunities to develop links with sports clubs in the local area Develop play leaders alongside sports leaders to increase opportunities for physical activity at break and dinner time Monitor P.E lessons and timetables to ensure provision of 2 hours a week is maintained Develop sports leaders ability to train new sports leaders for the following year to create stability in handover

Take part in the daily mile				
Use of Commando Joe				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3797.05
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach employed in school to raise the profile of P.E	Sports coach employed and Real PE scheme paid for	Sports Leader (1/4) – £1480	Staff aware of how PESSPA is being used and how it supports the curriculum.	Whole-school displays linked to PESSPA
Use of Premier Sports	Sports coach delivered CPD sessions for staff to upskill them in delivering Real PE	Jasmine (1/4)	Curriculum shows how the PESSPA is used across a wide range of areas of the PE curriculum.	Increased participation in competitions
Improved quality and provision of P.E	Sports coach trained sports leaders to help raise the profile across school	£150	Children have accessed different extra-curricular opportunities	Increased range of extra-curricular opportunities, at dinner-time and after school
Create an environment where children want to be active and are celebrated for doing so	Sports coach worked across school, as well as delivering extra-curricular opportunities for pupils	YST (1/3)	School have been achieving highly in the daily mile competition	Maintain support package with Premier Sports
Increase pupil voice to engage more children in keeping fit and healthy	Premier Sports used once sports coach left to continue providing extra-curricular opportunities and raising general profile of P.E through teaching	Premier Sports (1/4) – £1983.75	Raised profile through the use of Dojo and sharing events and P.E lessons	Conduct increased P.E monitoring and pupil voice opportunities, including regular audit of who is accessing opportunities
Daily Mile	YST membership paid for		P.E has been supported through the employed sports coach/ Premier Sports	
	Sharing Daily Mile results against other schools through Sheriff's Challenge		New Real P.E scheme has helped	

			pupils feel celebrated in lessons, with a wider range of pupils now feeling confident and completing physical activity	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3797.05
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach employed to deliver CPD for staff linked to Real P.E scheme	Staff meetings focused around P.E	Sports Leader (1/4) – £1480	Staff confidence is improved in the delivery of Real P.E scheme	Provide more CPD opportunities throughout the year, including paired opportunities
Opportunity to observe specialist coaches to support CPD for teachers and teaching assistants	In-lesson CPD led by coaches	Jasmine (1/4) £150	The quality of PE lessons have improved and outcomes have improved also.	Support new staff in using Jasmine and Real PE to support lessons.
Gain staff feedback on Real P.E	Staff monitoring undertaken	Premier Sports (1/4) – £1983.75	Units that have used supporting coaches have all been attended by staff and confidence and knowledge have improved amongst staff.	Utilise other elements of the Jasmine platform.
Support staff in understanding the ethos and culture within their class. Support staff understanding in the delivery of quality P.E		YST (1/3) £183.30		Conduct at least 3 periods of monitoring over the year.
Sports leaders trained to support teachers with delivery and ideas for P.E lessons				
Incorporate assessment system linked to Real P.E				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	£5194.60
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Taking part in Trust wide sporting events Sports coach employed to provide pupils with a range of activities and different clubs In lieu of sports coach, Premier Sports to lead extra-curricular opportunities, whilst delivering sessions in school Commando Joe scheme will provide different experiences Sports leaders to support active play and P.E lessons	Premier Sport provided a range of extra-curricular activities as part of the curriculum and in after school clubs. Sports coach provided a range of opportunities through led sessions and clubs that were available Our curriculum factors in a broad range of sports and experiences. Trust-wide competitions included opportunities for a range of pupils such as Boccia and Kurling which were aimed at pupils who wouldn't usually go to sporting competitions	Sports Leader (1/4) – £1480 Jasmine (1/4) £150 Commando Joe (1/2) £487.50 Premier Sports (1/4) – £1983.75 YST (1/3) £183.30 Transport (1/2) £710.05	A range of pupils were able to attend extra-curricular opportunities that they would have been unable to otherwise Pupils were able to access different activities through the use of Real P.E and through the extra-curricular opportunities offered by coaches New games and activities offered through competitions and Commando Joe Pupil voice was collected and clubs were changed where there was lower demand to ensure we catered to what pupils wanted	Implement tracking spreadsheet moving forward. Maintain involvement of Premier Sport and explore competition opportunities through them. Budget for transport and supply costs for following year. Create more opportunities for inter-school competition Find more opportunities for external competitions Develop links with groups in the local area to expand our offer

		Supply costs to release P.E lead (1/2) £200		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£910.05
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Taking part in Trust wide sporting events Daily Mile Sports Day	Children to attend opportunities of competitions within the Trust Organise transport and cover for events Tracked opportunities for PP children Range of competitions, including Boccia and Kurling for pupils who wouldn't normally represent the school in competitive opportunities	Transport (1/2) £710.05 Supply costs to release P.E lead (1/2) £200	More pupils have taken part in competitions this year than previous year Girls participation has increased Attended different events	Liaise with Premier Sport re. opportunities to create competitions Develop links with local clubs Create more opportunities for inter-school competition Find more opportunities for external competitions, within and outside the Trust

				Track participation across groups in school to ensure all groups of pupils are accessing opportunities Continue sharing events with parents via newsletter Aim for School Games Mark
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kris Gregory
Date:	31.7.23
Governor:	
Date:	