



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist coaches in to support with the delivery of the P.E curriculum and to deliver enrichment opportunities after-school	Staff – improved confidence in delivering a range of sessions and planning provided Pupils – Access to high-quality provision and access to after-school clubs free of charge	1) Increased confidence, knowledge and skills of all staff in teaching P.E and sport 2) Engagement of all pupils in regular physical activity 3) The profile of P.E and sport is raised across the school as a tool for whole school improvement 4) Broader experience of a range of sports and activities offered to all pupils	Teacher confidence will be improved – this will lead to sustainability over time with teaching of P.E Pupils will access a range of activities within P.E and will be able to attend after-school clubs	£10,267.50 for 37 weeks
Support teacher confidence in delivery of P.E through subscription to Real P.E	Staff – improved confidence in planning and delivering a wide range of P.E lessons, including gymnastics and dance Pupils – Access to high-quality lessons with a range of activities	Priorities 1, 2 and 3	Teacher confidence will be improved and sustainable over time Teachers will have a range of planning to access over time	£695
Provide new equipment for break times	Pupils – increased opportunities for physical activity at break times	Priorities 2 and 4	Pupils will be able to access a range of physical activities at break times with equipment that can be reused over time	£1000
Release P.E lead to	Staff – improved confidence in	Priorities 1 and 3	Teachers will have	£400

support teachers	delivering Real P.E scheme, feeling upskilled and assessing pupils accurately		improved confidence in delivering P.E lessons and will make accurate use of assessment. Upskilling will support sustainability	
Release P.E lead to train play leaders	Pupils – A range of activities led by trained leaders to support dinner time activities Mid-day supervisors – Modelling of expectations at dinner time by play leaders will support them in supporting play	Priorities 2 and 4	Leaders will be able to train new leaders through expertise and created resources in future to create sustainable model	£600
Transport to attend sports events	Pupils – Opportunities to engage in sporting competitions/ access new opportunities	Priorities 3 and 4 5) Increased participation in competitive sport	Pupils will have the opportunity to engage in competitive sport in different activities. New links will support sustainability.	£800
Resources to support access for pupils identified with SEND	Pupils – Increased opportunities to access appropriate provision Staff – Improved understanding and confidence in supporting pupils with SEND	Priorities 1 and 2	All pupils will be able to access the curriculum appropriately – resources will be used over time Teachers will have improved confidence in supporting all pupils	£1000
AfPE membership	Staff – Improved confidence and opportunities for further CPD	Priorities 1 and 3	Improved staff confidence	£160
Learn to ride/ Bikeability	Pupils – Increased confidence in using bikes and safe in using them	Priorities 2 and 4	Pupils will be able to use their bike safely in different settings	£2000

	School – Resources to support accessibility		Resources in school available to support with this over time	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	