



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Created by:



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist coaches in to support with the delivery of the P.E curriculum and to deliver enrichment opportunities afterschool	Staff – improved confidence in delivering a range of sessions and planning provided Pupils – Access to high-quality provision and access to afterschool clubs free of charge	1) Increased confidence, knowledge and skills of all staff in teaching P.E and sport 2) Engagement of all pupils in regular physical activity 3) The profile of P.E and sport is raised across the school as a tool for whole school improvement 4) Broader experience of a range of sports and activities offered to all pupils	Teacher confidence will be improved – this will lead to sustainability over time with teaching of P.E Pupils will access a range of activities within P.E and will be able to attend after-school clubs	£10,267.50 for 37 weeks
Support teacher confidence in delivery of P.E through subscription to Real P.E	Staff – improved confidence in planning and delivering a wide range of P.E lessons, including gymnastics and dance Pupils – Access to high-quality lessons with a range of activities	Priorities 1, 2 and 3	Teacher confidence will be improved and sustainable over time Teachers will have a range of planning to access over time	£695

Provide new equipment for break times	Pupils – increased opportunities for physical activity at break times	Priorities 2 and 4	Pupils will be able to access a range of physical activities at break times with equipment that can be reused over time Teachers will have	£1000
Release P.E lead to	Staff – improved confidence in	Priorities 1 and 3		£400

support teachers	delivering Real P.E scheme, feeling upskilled and assessing pupils accurately		improved confidence in delivering P.E lessons and will make accurate use of assessment. Upskilling will support sustainability	
Release P.E lead to train play leaders	Pupils – A range of activities led by trained leaders to support dinner time activities Mid-day supervisors – Modelling of expectations at dinner time by play leaders will support them in supporting play	Priorities 2 and 4	Leaders will be able to train new leaders through expertise and created resources in future to create sustainable model	£600
Transport to attend sports events	Pupils – Opportunities to engage in sporting competitions/ access new opportunities	Priorities 3 and 4 5) Increased participation in competitive sport	Pupils will have the opportunity to engage in competitive sport in different activities. New links will support sustainability.	£800
Resources to support access for pupils identified with SEND	Pupils – Increased opportunities to access appropriate provision Staff – Improved understanding and confidence in supporting pupils with SEND	Priorities 1 and 2	All pupils will be able to access the curriculum appropriately – resources will be used over time Teachers will have improved confidence in supporting all pupils	£1000

AfPE membership	Staff – Improved confidence and opportunities for further CPD	Priorities 1 and 3	Improved staff confidence	£160
Learn to ride/ Bikeability	Pupils – Increased confidence in using bikes and safe in using them	Priorities 2 and 4	Pupils will be able to use their bike safely in different settings	£2000

Key achievements 2023-2024

Activity/Action	Impact	Comments
Specialist coaches in to support with the delivery of the P.E curriculum and to deliver enrichment opportunities afterschool	Pupils have been able to access a range of sports taught at a specialist level. Pupil enjoyment for PE has increased (pupil voice) and they have engaged enthusiastically in after-school clubs/enrichment activities. Staff have been able to observe coaches and use this as CPD for their own practice. Pupil voice showed that in Y5/6 PE was the favourite lesson for 65%+ Uptake for enrichment afterschool was high in Yr1/2 and Yr3/4 – clubs were 90%+ for capacity	Reviewed provision offer and some changes for the next academic year to support ensuring enrichment clubs reach maximum capacity for all year groups.
Support teacher confidence in delivery of P.E through subscription to Real P.E	Staff are confident in the use of the REAL PE curriculum and deliver lessons effectively using these plans. Videos and supporting materials help to increase teacher confidence.	Continue to use the REAL PE curriculum moving forward, change in PE lead during the year means CPD for leader required. Look into using REAL PE assessment tools more effectively.
Provide new equipment for break times	Children are more active at break and lunch times, engaging in sports games and physical activities. Decrease in playtime incidences as children are occupied with the equipment available.	Play leaders supported in the development of playground equipment and ensuring this is looked after by all. Continue to build playground equipment bank – especially as lower playground reopens up following building works completion.
Transport to attend sports events	The school has been able to access a number of trust sporting events as transport has been available for teams to use. Pupils have engaged in competitive sport and experienced this environment. Opportunities to nurture talent in certain sports.	Access to competitive sports – but need to review opportunities for next year. And start a regular sports team that can compete with local schools.
Resources to support access for pupils identified with SEND	Pupils with SEND receiving appropriate adaptations in lessons. Pupil voice shows an increased enjoyment for physical activity and sports.	SEND adaptations have helped enable all pupils to access learning. Continue to develop SEND resources and teaching of accessible sports.

Learn to ride/ Bikeability	Pupils have an awareness of road safety and bike safety. These pupils know how to ride their bike safely on the road and feel more confident in doing this.	Some pupils did not pass first section of bikeability and could not be taken on the road to complete part 2. Consider these pupils retaking part 1 next academic year.
----------------------------	--	---

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
-----------------	---------------	---

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Pupils have engaged in regular swimming sessions through their time in school, with this years Year 6 pupils completing lessons weekly for the summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	Many pupils proficient in one stroke, however not all confident in a range of strokes yet. Many pupils do not access swimming opportunities outside of school provisions.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	All pupils showed an ability to perform self-rescue practices – 1 high level SEND pupil needed some support.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	School swimming booked for the next academic year. Aim for some pupils not reaching standard in Year 5 to obtain additional lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming sessions carried out at our local pool by trained instructors. There is not capacity for our own school staff to teach these sessions.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Graham-Tilling</i>
Governor:	
Date:	16.07.24