



Promoting British Values at Bulwell St Mary's Primary School

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We regularly promote these values through our own school values, curriculum and wide range of enrichment activities.

Democracy	How do we promote it?
Each year the children decide upon their class charter/behaviour and the rights associated with these. All the children contribute to the drawing up of the charter/behaviours and sign it. Children have many opportunities for their voices to be heard. We have regular discussions on all aspects of provision and children's ideas and opinions are used to develop provision. Child leaders also consult with adult leaders to effect change. Two representatives from school join other schools in our Trust to form a Transform Parliament. Some of these children have visited the Houses of Parliament and the local Council House. Children are able to take on extra responsibilities such as: Prayer leaders, Junior Sports Leaders, Parliament representatives and YR6 leadership roles Children have an annual questionnaire with which they are able to put forward their views about the school.	
Links to: Respect Trust Rights Hope UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	• Recruitment of staff (pupils support in the interview process) • Council House visit • Governors - pupils report in meeting • Rewards – certificates/ class Dojo • Pupil leaders • Pupil Parliament

The Rule of Law

How do we promote it?

The importance of Laws, whether they are those that govern the class, the school, or the country, is consistently reinforced throughout regular school days.

Our Take Care ethos policy encourages children to take responsibility for their actions and gives them the opportunity to give something back to the school community. The school reflects these values through regular collective worship.

Pupils are taught the value and reasons behind the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The children are given personal responsibility to comprise their own class rules and to govern this through pupil leadership roles. Our school values empower the children to not only understand right from wrong but to have the courage to influence their own and their peer's behaviour.

We have regular visits from authorities such as the Police and Fire Service. This helps reinforce this message.

Links to:

Respect

Courage

Responsibility

UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

- Take Care ethos and values
- PCSO's in school – known to school
- Restorative Justice
- Pupil leaders
- Relationship – Domestic Violence / SCARF
- Anti-Bullying week
- School Rules
- Right from wrong
- Home school agreement
- School values
- Class charter/behaviour
- Incident forms – children write their own reflections
- Behaviour Policy
- Personal responsibility
- Pupil voice
- Behaviour leaders
- Attendance

Individual liberty How do we promote it? Children have the opportunity to develop their own sense of identity through the whole school values, making choices in their learning and Restorative Justice. Children are activity encouraged to show their own views and respect those of others.	
Links to: Respect Courage Responsibility Trust Hope Rights UN CRC Article 31: All children have a right to relax and play, and to join in. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	• Take Care ethos and school values • Reflection time – share views / share feelings • Pupil voice Relationship education • Freedom of choice – role play • Challenging stereotypes • Big question R.E. • Diversity of staff, children and community • Collective worship speakers from different faiths • Pupil voice • DEIB pupil leaders
Mutual respect	How do we promote it?
Links to: Respect Friendship Co-operation Belonging Trust Honesty	• Philosophy debate - English Curriculum • School Values • Cross year group work / whole school projects • Reading experts • Taking risks (performance) • Positive role models including those who have a protected characteristic • Church school ethos- valuing everyone for who they are/ welcoming/ belonging
Humility UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.	• RE curriculum developments • More Non-Christian songs and stories discuss a range of discrimination issues – sexism disabilities • Interfaith Work (Collective Worship) – more non-Christian visitors • PSHE – Respecting officers’ rights + beliefs • Anti-bullying • Challenge stereo-types in discussions • Pupil leadership/ class discussions

Acceptance of different faiths and beliefs	How do we promote it?
Bulwell serves an increasingly diverse and culturally rich community. As a C of E school, we want to promote clear Christian Values and introduce faith understanding amongst our children and community. The school is underpinned by Christian values that lie at the heart of the school. We provide regular periods of reflection to enable pupils to consider the values. In other world faiths, Faith leaders and community members from the community regularly lead our collective worship. Alongside Christian celebration and stories, we share stories including Diwali, Eid and Chinese New Year. Children visit places of worship that are important to other faiths. At Bulwell St Mary's we will actively challenge pupils, staff or parents expressing opinions contrary to Fundamental British Values including 'extremist' views.	
Links to: Respect Trust Patience Hope UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• Promote tolerance through school values • Celebrate different festivals • Curriculum design • Reflection areas • Teaching staff of different faiths • Staff inset • Leaders of faiths visiting school • visit different places of worship • Around the world food at dinner times • Parents involvement • Philosophy + debate • Atmosphere – children confident to express faith
Term/SEAL theme	
1 New beginnings	
2 Getting on and falling out	
3 Going for goals	
4 Good to be me	
5 Relationships	
6 Changes	